

A STUDY OF COMMUNICATIVE LANGUAGE TEACHING NEEDS OF ENGINEERING STUDENTS IN THE SOUTH WESTERN REGION OF PUNJAB (INDIA)

BIRINDER KAUR SIDHU¹ & JAP PREET KAUR BHANGU²

¹Research Scholar, Department of Management & Humanities, SLIET, Longowal, Punjab, India

²Professor, Department of Management & Humanities, SLIET, Longowal, Punjab, India

ABSTRACT

The present paper is an attempt to comprehend the basic needs and beliefs of engineering students regarding communicative language teaching. The researchers have attempted to pin point these needs and beliefs in order to bridge the gaps existing in CLT scenario in India. The study is also an attempt to locate the probable appropriate solutions for improving the proficiency level of these professionals. To fulfill the objectives, the researchers administered a questionnaire on 95 respondents studying in engineering institutions of south western region of Punjab (India). Descriptive analysis and the inferences drawn from the data collected indicated that these students are highly in need of having effective courses in Communication and shown a favor for CLT. They have displayed a great interest in learning this foreign language, thereby increasing their proficiency levels.

KEYWORDS: CLT (Communicative Language Teaching), NA (Need Analysis), LSRW (Listening, Speaking, Reading Writing)